

STUDY MODULE DESCRIPTION FORM		
Name of the module/subject Etics		Code 1011101241011103320
Field of study Engineering Management - Full-time studies -	Profile of study (general academic, practical) (brak)	Year /Semester 2 / 4
Elective path/specialty -	Subject offered in: Polish	Course (compulsory, elective) elective
Cycle of study: First-cycle studies	Form of study (full-time, part-time) full-time	
No. of hours Lecture: 30 Classes: - Laboratory: - Project/seminars: -		No. of credits 2
Status of the course in the study program (Basic, major, other) (brak)		(university-wide, from another field) (brak)
Education areas and fields of science and art		ECTS distribution (number and %)
Responsible for subject / lecturer: dr hab. Artur Dobosz email: artur.dobosz@put.poznan.pl tel. 61 665 3400 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		Responsible for subject / lecturer: dr Agata Branowska email: agata.branowska@put.poznan.pl tel. 616653349 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
Prerequisites in terms of knowledge, skills and social competencies:		
1	Knowledge	Knowledge of main terminology describing activity of an individual functioning in the society and it's institutions
2	Skills	Is able to analyze and evaluate own and other persons behaviour
3	Social competencies	Can abtly communicate in the native language and collaborate with a team
Assumptions and objectives of the course: Making the students familiar with programmed philosophical knowdlege, especially in the fields of: 1. Basic cognitive processes, scientific knowledge development and the methods of it?s falsification. 2. Developing an ability of understanding and analising of philosophical essays and their interpreting in the context of human culture		
Study outcomes and reference to the educational results for a field of study		
Knowledge: 1. Knowledge necessary to describing all the theoretical disputes of values and professional ethical codes in the professional social roles development - [K_W25] 2. Basic knowledge about philosophy as a feature of a critical attitude. - [K_W02]		
Skills: 1. Ability of scientific verification of presented opinions - [[K_U15]] 2. Comparative analysis of chosen problems. - [K_UO2]] 3. Searching for sources of scientific knowledge in literature and presenting the outcome of the work - [[K_UO1]		
Social competencies: 1. Students realize the role of a constant selfeducation as a main factor of proper professional selfdevelopment - [K_KO1]] 2. Student is familiar with a social role of an university graduate - [K_KO4]]		
Assessment methods of study outcomes		

Forming assessment: participation in lectures		
Summary assessment: Oral examination and participation in lectures		
Course description		
<p>This course is an introduction to ethics and is intended for the student who has little or no prior exposure to philosophy. It will provide examination of the central issues of moral philosophy and will also consider how these can be applied to several contemporary moral problems. One of the goal of the course is to learn some ethical theories (for example Utilitarianism, Deontology, Egoism, Ethics of Duty, John Locke's Ethics of Rights, ethics of justice, Virtue Ethic) and to solve ethical dilemmas.</p> <p>Moreover following issues will be discussed: Introduction: the beginning of philosophy, a man and a world - natural, scientific and philosophical picture. The subject and the inner structure of philosophy. Epistemology - realism and idealism in recognition theory. Rationalism and empiricism in looking for the sources of knowledge. The matter of truthfulness of knowledge, the criterions of truth. The theory of existence (ontology, metaphysics). Currents and points of view of ontology. Determinism and indeterminism. The problems of freedom: ontological and socially axiological dimensions. The problems of philosophy values. Engineers ethics - moral aspect engineers social roles.</p>		
Basic bibliography:		
<ol style="list-style-type: none"> 1. John Deigh, An introduction to ethics, Cambridge University Press, 2010 2. James Rachels and Stuart Rachels, The elements of moral philosophy, 2014 3. J. Hartman, J. Woleński, Wiedza o etyce, Wydawnictwo Szkolne PWN Park Edukacja, Warszawa ? Bielsko-Biała 2009 4. Scott B. Rae, Moral choices, An introduction to ethics, 2009 		
Additional bibliography:		
<ol style="list-style-type: none"> 1. John Archie, Lee Archie, An introduction to ethics, An open source reader 2. M. Ossowska, Podstawy nauki o moralności, PWN Warszawa 1966 		
Result of average student's workload		
Activity	Time (working hours)	
1. Lecture	30	
2. Consultation	3	
3. Preparation for the final exam	8	
4. Summary credit	2	
5. Preparation for lecture	7	
6. Analysis and development of solved problems	10	
Student's workload		
Source of workload	hours	ECTS
Total workload	60	2
Contact hours	35	1
Practical activities	0	0